

Drill Lesson Plan

Instructor:

This lesson should take ___ mins

TIME	REVIEW	NOTES
	PO/EO#: Review Previous Lesson Material:	Review
TIME	INTRODUCTION	NOTES
	State What the Cadet will Learn: Describe why the movement is important to learn: Describe where and when the movement can be used: Describe how the cadets will be assessed: Place the squad into the most appropriate formation:	
TIME	BODY	NOTES

Demonstrate the complete movement with the instructor calling time:

Explain the movement:

Demonstrate the first part of the movement (squad 1):
"Right-turn by numbers, squad-ONE"

Explain the first part of the movement (squad 1):

Demonstrate the first part of the movement (squad 1):

Provide time for the squad/class to ask questions:

Permit practice of the first part of the movement (collectively, individually, collectively):

Demonstrate the second part of the movement (squad 2):
"Right-turn by numbers, squad-ONE.....squad-TWO"

Explain the second part of the movement (squad 2):

Demonstrate the second part of the movement (squad 2):

Provide time for the squad/class to ask questions:

Permit practice of the first part of the movement (collectively, individually, collectively):

TIME	END OF LESSON CONFIRMATION	NOTES
	<p>Either in the lesson formation, or in 3 ranks, test cadets on the entire movement. Complete 3-5 times the following while providing feedback:</p> <ul style="list-style-type: none"> ➤ Instructor calling time ➤ Cadets calling time ➤ Cadets judging time 	
TIME	CONCLUSION	NOTES
	<p>Restate the movement taught (POEO and title):</p> <p>Where or when it will be used:</p> <p>Why it is important to have learned this movement:</p> <p>Re-motivate the cadets:</p> <ul style="list-style-type: none"> ➤ Comment on cadets' progress <p>Describe the next lesson (POEO and lesson title) and who will be instructing it.</p> <p>Dismiss</p>	